

ANGLAIS
ANSWER ALL THE QUESTIONS

SECTION A: GRAMMAR (10 MARKS)

1. Complete each sentence with the appropriate word or expression chosen from the brackets. (2.5 marks)

1. She finds it hard _____ why I didn't receive her letter.
(on explaining, if I explain, to explain)
2. I'm afraid I can't give you a lift. _____, there's something wrong with my car. I'm really sorry. (In addition, Obviously, Unfortunately)
3. The administration of this school will continue to dedicate _____ to the development of the school. (ourselves, himself, itself)
4. I didn't tell Mark the truth _____ not to hurt his feelings. (so that, so as, to)
5. If I _____ my studies, I probably would have become an engineer.
(didn't give up, haven't given up, hadn't given up)

11. Put the words in brackets in their correct form. Write in the spaces provided. (2.5 marks)

- a) Can you please tell me where the (women) _____ toilet is?
- b) Have you ever (to take) _____ a course on human biology?
- c) Leave it to us. We (get) _____ back to you as soon as we can.
- d) Wine (make) _____ from grapes.
- e) I had a horrible time. This was one of the (interesting) _____ matches I've ever watched this season.

111. Complete the second sentence below so that it has a similar meaning to the first sentence. (5 marks)

a) The person who stole the tool box must have been tall

Whoever _____

b) My father insisted I become a medical doctor and marry early.

Not only did my father _____

c) Many people believe that money can open all doors in this world.

It is generally _____

d) Scientists are developing new theories on the use of antibiotics.

New theories on the use of antibiotics _____

e) "What do you think you are doing?" My mother asked me.

My mother asked _____

SECTION B: VOCABULARY (10 MARKS)

1. Complete each sentence with the appropriate word from the box. There are more words than you need. (2.5 marks)

do, fill, at, forecast, rights, in, made, climate

- 1) The weather _____ of today says there will be sunshine.
- 2) You have to _____ in the application form and send it to the company.
- 3) If you are good _____ mathematics, you should choose the science option.
- 4) How do you feel if you know you've _____ a mistake while speaking in English?
- 5) Companies should not employ underaged children. This is considered a human _____ abuse.

B. Complete each sentence with the correct form of the underlined word (5 marks)

1. I was thrilled by the performance of the Lionesses of Cameroon. Their performance was quite _____.
2. Charlotte is not only beautiful but also sings _____.
3. Do you believe in your potentials? The _____ in oneself determines what one becomes in the future.
4. There are still many illiterates in Africa. _____ is as a result of poverty.
5. We are advised to drink pure water. To _____ water you should boil it.

SECTION C: COMPREHENSION (10 MARKS)

Aggression

Aggressive behaviour is any behaviour that is intended to cause injury, pain, suffering, damage or destruction. While aggressive behavior is often thought of as purely physical, verbal attacks such as screaming and shouting or belittling and humiliating comments aimed at causing harm and suffering can also be a type of aggression. What is key to the definition of aggression is that whenever harm is inflicted, be it physical or verbal, it is intentional.

Questions about the causes of aggression have long been of concern of both social and biological scientists. Theories about the causes of aggression cover a broad spectrum, ranging from those with biological or instinctive emphases to those that portray aggression as a learned behaviour.

Numerous theories are based on the idea that aggression is an inherent and natural human instinct. Aggression has been explained as an instinct that is directed externally toward others in a process called displacement, and it has been noted that aggressive impulses that are not channeled toward a specific person or group may be expressed indirectly through social acceptable activities such as sports and competition in a process called catharsis. Biological or instinctive theories of aggression have also been put forth by ethologists, who study the behavior of animals in their natural environment. A number of ethologists have, based upon their observation of animals, supported the view that aggression is an innate instinct common to humans.

Two different schools of thought exist among those who view aggression as instinct. One group holds the view that aggression can build up spontaneously, with or without outside provocation, and violent behavior will thus result, perhaps as a result of little or no provocation. Another suggests that aggression is indeed an instinctive response but that, rather than occurring spontaneously and without provocation, it's a direct response to provocation from an outside source.

In contrast to instinct theories, social learning theories view aggression as a learned behaviour. This approach focuses on the effect that role models and reinforcement of behavior have on the acquisition of aggressive behaviour. Research has shown that aggressive behaviour can be learned through a combination of modeling and positive reinforcement of aggressive behavior and that children are influenced by the combined forces of observing aggressive behavior in parents, peers, or fictional role model and of noting either positive reinforcement for the aggressive behaviour or, minimally, a lack of negative reinforcement for the behaviour. While research has provided evidence that the behavior of a live model is more influential than that of a fictional model, fictional models of aggressive behavior such as those seen in movies and television, do still have an impact on behaviour. Studies have shown correlation between viewing of violence and incidences of aggressive behaviour in both childhood and adolescence. Studies have also shown that it is not just the modeling of aggressive behavior in either its real-life or fictional form that correlates with increasing acts of violence in youths; a critical factor in increasing aggressive behaviours is the reinforcement of the behavior. If the aggressive role model is rewarded rather than punished for violent behavior, that behavior is more likely to be seen as positive and is thus more likely to be imitated.

QUESTIONS

1. Which of the following is not defined as aggressive behavior? Tick(✓) the right answer.(1 mark)
a) Inflicting pains accidentally b) Making insulting remarks c) Destroying property d) Trying

SECTION D: ESSAY (10 MARKS)

Choose ONE topic from those below and write an essay of between 150-180 words.

1- You have just obtained your BEPC examination and your parents who live in the village have chosen a wife/husband for you to get married to but you don't want him/her. Write a letter to them informing them why you think the marriage will not take place. You are Ngah Sylvie of P S S Kumba and your Post Office Box number is 45. In this letter you should write about:

- Your age,
- Your future,
- Your choice of a wife/husband.

2- The National Week of Bilingualism was celebrated in your school and many activities were carried out. Say how it was done. In your essay you may:

- Say what bilingualism is,
- When is it celebrated in Cameroon,
- Activities that were carried out,
- Who the participants are,
- The importance of Bilingualism to an individual, to Cameroon and to the whole world.

3- You are a member of the Health Club in your school and you discover that your classmate is suffering from HIV/AIDS. He no longer comes to school because he is very sick and his family members and school mates have rejected him. Write a speech to be presented during the Youth Week celebration encouraging your mates to accept people living with the illness. In your speech, you should:

- Say what HIV/AIDS is,
- Give the different means of transmission, its symptoms and how it can be prevented,
- Talk about tolerance and acceptance in school,
- Suggest some of the things people living with the illness can do to avoid being stigmatised. Your name is Osong Ako. Your school is GBHS Nkura and your Post Office Box number is 215.